

Interview Introduction

The purpose of the interview is to assess a prospective student's productive and interactive language ability as well as a potential student's ability to interpret a visual stimulus and communicate ideas and feelings in response to the stimulus.

Assessed skills include:

- speaking using a range of vocabulary, grammatical structures and convention
- using clear pronunciation and intonation
- organizing information and ideas and using a range of basic cohesive devices
- using language to suit the context.
- responding appropriately to visual text
- interacting in an unrehearsed exchange
- expressing ideas and feelings, and communicating information in familiar situations
- communicating with a sense of audience and purpose.

Candidates will receive a visual stimulus (photograph) to discuss with the examiner.

The interview is not based on content knowledge, but rather it is intended to gauge a prospective student's raw language ability and intellectual expression. It is meant to be authentic, spontaneous and dynamic.